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Personal and Social Development

According to Maslow's Hierarchy of Needs, the foundations for each individual's personal and social development lie in providing basic physiological (food, shelter) and safety (security/stability) and relationship (belonging/love) needs early in life. Maslow's theory suggests that all people need a safe and nurturing environment to achieve their full potential. When the environment in which a child develops is safe and nurturing, the building blocks for learning are laid. Such a foundation enables a child to become a full contributing member of the community with a healthy sense of self and social skills to navigate a complex society. The personal and social skills gained in the early years, through play, exploration, and interaction, enable the child to become a responsible and respectful member of a group while developing their own skills, interests, and ambitions.

A. Personal and Social Development

Child's Name Noah Age _____
Observer Alene Date on going

Conference ☒ Winter ☐ Spring

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

- ☐ 1. Self Control
- ☒ 2. Self Concept
- ☐ 3. Social Competence

<input type="checkbox"/> Beginning	<input checked="" type="checkbox"/> Child Initiated	<input type="checkbox"/> Time spent (1-5 mins.)
<input checked="" type="checkbox"/> Learning	<input type="checkbox"/> Peer Initiated	<input type="checkbox"/> Time spent (5-15 mins.)
<input type="checkbox"/> Proficient	<input type="checkbox"/> Adult Initiated	<input type="checkbox"/> Time spent (15+ mins.)

Observation: As seen in many of the pictures throughout this report you can see by the smile on Noah's face that he has great pride in his accomplishments. (finishing a difficult puzzle, finding all of the letters in his name, counting etc)

A. Personal and Social Development

Child's Name Noah Age
Observer Allen Date on going
Conference ☒ Winter ☐ Spring

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

- ☐ 1. Self Control
☒ 2. Self Concept
☐ 3. Social Competence

<input type="checkbox"/> Beginning	<input type="checkbox"/> Child Initiated	<input type="checkbox"/> Time spent (1-5 mins.)
<input type="checkbox"/> Learning	<input type="checkbox"/> Peer Initiated	<input checked="" type="checkbox"/> Time spent (5-15 mins.)
<input checked="" type="checkbox"/> Proficient	<input checked="" type="checkbox"/> Adult Initiated	<input type="checkbox"/> Time spent (15+ mins.)

Observation: Noah separates easily from family when it is time for them to say good bye. He is usually deeply involved in an activity he has started with Mom or Dad.

A. Personal and Social Development

Child's Name Noah Age 5
Observer Chen Date on going
Conference ☒ Winter ☐ Spring

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

- ☐ 1. Self Control
☐ 2. Self Concept
☒ 3. Social Competence

<input type="checkbox"/> Beginning	<input type="checkbox"/> Child Initiated	<input type="checkbox"/> Time spent (1-5 mins.)
<input checked="" type="checkbox"/> Learning	<input type="checkbox"/> Peer Initiated	<input checked="" type="checkbox"/> Time spent (5-15 mins.)
<input type="checkbox"/> Proficient	<input checked="" type="checkbox"/> Adult Initiated	<input type="checkbox"/> Time spent (15+ mins.)

Observation: Noah demonstrates an understanding and follows through with a gentle reminder with basic responsibilities (dressing, cleanup, brushing teeth etc.)

A. Personal and Social Development

Child's Name Noah Age _____
Observer Alene Date on going

Conference ☒ Winter ☐ Spring

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

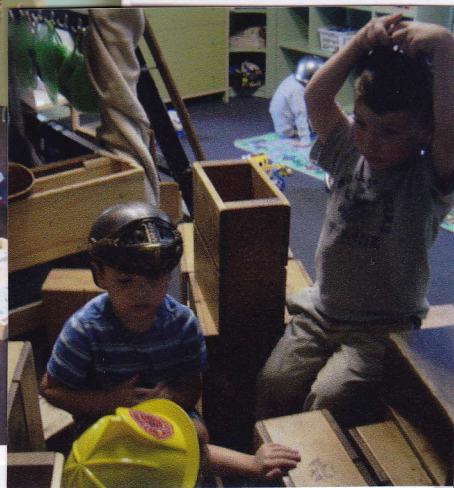
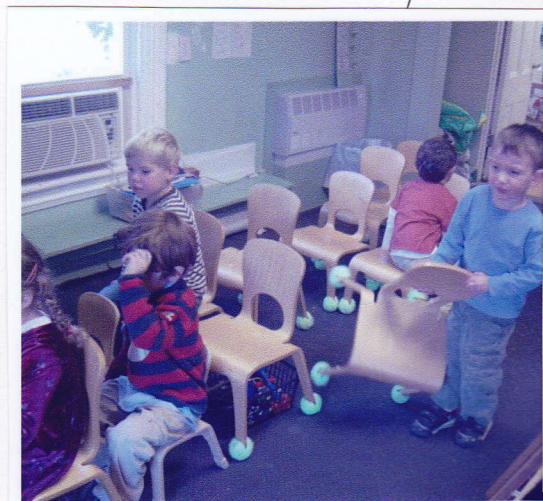
- ☐ 1. Self Control
☐ 2. Self Concept
☒ 3. Social Competence

<input type="checkbox"/> Beginning	<input checked="" type="checkbox"/> Child Initiated	<input checked="" type="checkbox"/> Time spent (1-5 mins.)
<input checked="" type="checkbox"/> Learning	<input type="checkbox"/> Peer Initiated	<input type="checkbox"/> Time spent (5-15 mins.)
<input type="checkbox"/> Proficient	<input type="checkbox"/> Adult Initiated	<input type="checkbox"/> Time spent (15+ mins.)

Observation: Noah listens with interest and understanding during circle or conversations.

Observation:

Work, interact with one or more children
constantly throughout each day.



Approaches to Learning

The young child is, by nature, curious and inquisitive. A well-designed, intentional learning environment is one in which early childhood professionals play a key role in facilitating children's play and in assessing and building on their strengths, interests, learning, and knowledge. Such learning environments, with family support and involvement, stimulate children to explore, initiate, and problem solve, extending the child's curiosity and encouraging further questions and reflection. In such an environment, and together with meaningful communication with families, children develop the learning attitudes and skills needed to succeed in school and to remain active learners through their entire life.

B. Approaches to Learning

Child's Name Noah Age
Observer Alex Date 9/14/09

Conference ☒ Winter ☐ Spring

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

- ☒ 1. Initiative and Curiosity
☐ 2. Persistence and Reflection

<input type="checkbox"/> Beginning	<input checked="" type="checkbox"/> Child Initiated	<input type="checkbox"/> Time spent (1-5 mins.)
<input type="checkbox"/> Learning	<input type="checkbox"/> Peer Initiated	<input checked="" type="checkbox"/> Time spent (5-15 mins.)
<input checked="" type="checkbox"/> Proficient	<input type="checkbox"/> Adult Initiated	<input type="checkbox"/> Time spent (15+ mins.)

Observation:

9/14/09 Noah and Nora Grace were playing with the triple spinning lights in the loft. Noah said, "We are fixing the house with our electric screw driver."

B. Approaches to Learning

Child's Name Noah Age _____
Observer Alex Date 9/25/09

Conference ☐ Winter ☐ Spring

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

- ☒ 1. Initiative and Curiosity
☐ 2. Persistence and Reflection

<input type="checkbox"/> Beginning	<input checked="" type="checkbox"/> Child Initiated	<input checked="" type="checkbox"/> Time spent (1-5 mins.)
<input type="checkbox"/> Learning	<input type="checkbox"/> Peer Initiated	<input type="checkbox"/> Time spent (5-15 mins.)
<input checked="" type="checkbox"/> Proficient	<input type="checkbox"/> Adult Initiated	<input type="checkbox"/> Time spent (15+ mins.)

Observation:

9/25/09 Noah and Ella were talking on the phone Ella using a real phone Noah couldn't find the other made his own with a cup.



B. Approaches to Learning

Child's Name Noah Age
Observer Alene Date 10/7/09

Conference ☒ Winter ☐ Spring

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

- ☒ 1. Initiative and Curiosity
☐ 2. Persistence and Reflection

<input type="checkbox"/> Beginning	<input checked="" type="checkbox"/> Child Initiated	<input checked="" type="checkbox"/> Time spent (1-5 mins.)
<input type="checkbox"/> Learning	<input type="checkbox"/> Peer Initiated	<input type="checkbox"/> Time spent (5-15 mins.)
<input checked="" type="checkbox"/> Proficient	<input type="checkbox"/> Adult Initiated	<input type="checkbox"/> Time spent (15+ mins.)

Observation:

Noah playing in the sand table
said he was using the sand wheel
to grind his coffee.

B. Approaches to Learning

Child's Name Noah
Observer Debra

Age _____
Date 9/8 12/16 1/11/09

Conference ☒ Winter ☐ Spring

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

- ☐ 1. Initiative and Curiosity
☒ 2. Persistence and Reflection

☐ Beginning
☒ Learning
☐ Proficient

☒ Child Initiated
☐ Peer Initiated
☐ Adult Initiated

☒ Time spent (1-5 mins.)
☐ Time spent (5-15 mins.)
☐ Time spent (15+ mins.)

Observation:

Noah is great about approaching friends and asking them if he can join in.



9/8/09



12/16/09



11/4/09



B. Approaches to Learning

Child's Name Noah Age _____
Observer Aline Date _____

Conference ☒ Winter ☐ Spring

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

- ☐ 1. Initiative and Curiosity
☒ 2. Persistence and Reflection

<input type="checkbox"/> Beginning	<input checked="" type="checkbox"/> Child Initiated	<input checked="" type="checkbox"/> Time spent (1-5 mins.)
<input type="checkbox"/> Learning	<input type="checkbox"/> Peer Initiated	<input type="checkbox"/> Time spent (5-15 mins.)
<input checked="" type="checkbox"/> Proficient	<input type="checkbox"/> Adult Initiated	<input type="checkbox"/> Time spent (15+ mins.)

Observation: Noah seeks help from adults
or peers when needed.
He will ask for help with his
shoes when they need to be tied.
He will also ask for help with
zippers and buttons.

B. Approaches to Learning

Child's Name Noah Age 4/5/09
Observer Aline (Deb) Date 4/5/09

Conference ☐ Winter ☐ Spring

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

- ☐ 1. Initiative and Curiosity
☒ 2. Persistence and Reflection

<input type="checkbox"/> Beginning	<input checked="" type="checkbox"/> Child Initiated	<input type="checkbox"/> Time spent (1-5 mins.)
<input checked="" type="checkbox"/> Learning	<input type="checkbox"/> Peer Initiated	<input type="checkbox"/> Time spent (5-15 mins.)
<input type="checkbox"/> Proficient	<input type="checkbox"/> Adult Initiated	<input checked="" type="checkbox"/> Time spent (15+ mins.)

Observation: Noah asked if he could take a puzzle out. He got 5 pieces together and said, "I need help with this." "I can't do it." "No I can't." He then Deb said "yes you can." He had 7 pieces added another piece. He had 7 pieces together and the Deb cued him in on the sky part. He completed the top row (sky). "I can't do it myself." Yes you can. In about 5 minutes he went from 12 pieces completed to the whole 24 piece puzzle. In all it took about 20 min.



Creative Arts

The creative arts (music, visual arts, dance, theater) appeal to young children's different senses and are expressed through different materials and activities offered daily in the early childhood learning environment. The arts offer an outlet for emotional, creative, and physical expression, and also help young children to understand their world, acquire verbal and non-verbal abilities, problem solve, and develop confidence, self-esteem, cooperation, discipline, and self-motivation. Experience in the arts lays a foundation for lifelong use and enjoyment of many of expressive, analytical, and developmental tools valuable in their daily lives. Yet, most importantly, young children should experience the arts as a source of enjoyment, expression, and creativity.

C. Creative Arts

Child's Name Noah
Observer Alex

Age _____
Date 9/18 12/14 12/14

Conference ☒ Winter ☐ Spring

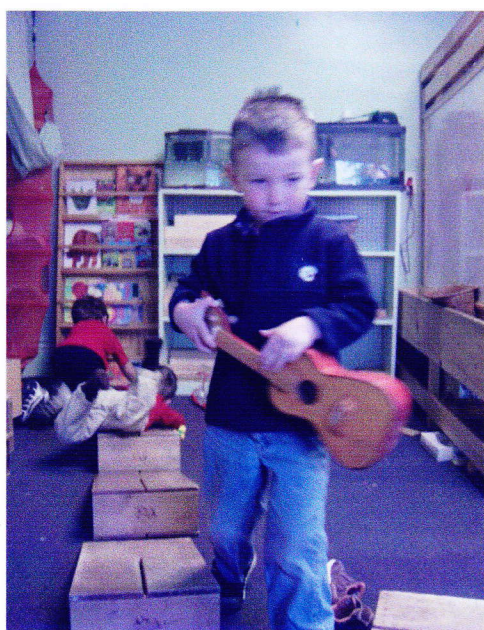
Check off the Domain Elements that apply: This observation illustrates the following Indicators:

☒ 1. Skills, Knowledge and Appreciation

☐ Beginning
☒ Learning
☐ Proficient

☒ Child Initiated
☒ Peer Initiated
☐ Adult Initiated

☐ Time spent (1-5 mins.)
☒ Time spent (5-15 mins.)
☐ Time spent (15+ mins.)



C. Creative Arts

Child's Name Noah

Observer Aleene

Age _____

Date 10/7/09 12/4/09

Conference ☒ Winter ☐ Spring

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

☒ 1. Skills, Knowledge and Appreciation

☐ Beginning

☒ Learning

☐ Proficient

☒ Child Initiated

☐ Peer Initiated

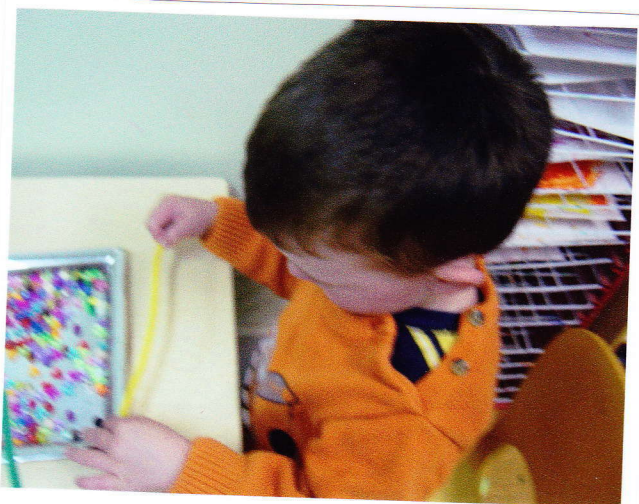
☐ Adult Initiated

☐ Time spent (1-5 mins.)

☒ Time spent (5-15 mins.)

☐ Time spent (15+ mins.)

Observation:



10/7/09



12/4/09

C. Creative Arts

Child's Name Noah

Observer Aline

Age

Date 10/8/09 11/09

Conference ☒ Winter ☐ Spring

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

☒ 1. Skills, Knowledge and Appreciation

☐ Beginning

☒ Learning

☐ Proficient

☒ Child Initiated

☐ Peer Initiated

☐ Adult Initiated

☒ Time spent (1-5 mins.)

☐ Time spent (5-15 mins.)

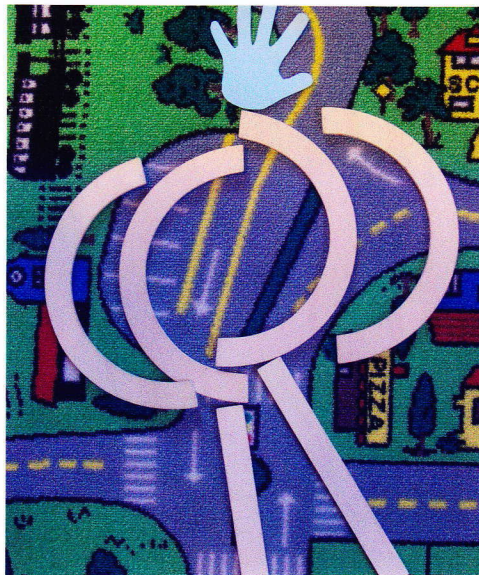
☐ Time spent (15+ mins.)

Observation:

10/8/09 Noah made Mat Mans head



11/09 Noah's Mat Man with a hand, hair & ears
he said.



C. Creative Arts

Child's Name Noah

Observer Alene

Age

Date 12/8/09

Conference ☒ Winter ☐ Spring

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

☒ 1. Skills, Knowledge and Appreciation

☐ Beginning

☒ Learning

☐ Proficient

☒ Child Initiated

☐ Peer Initiated

☐ Adult Initiated

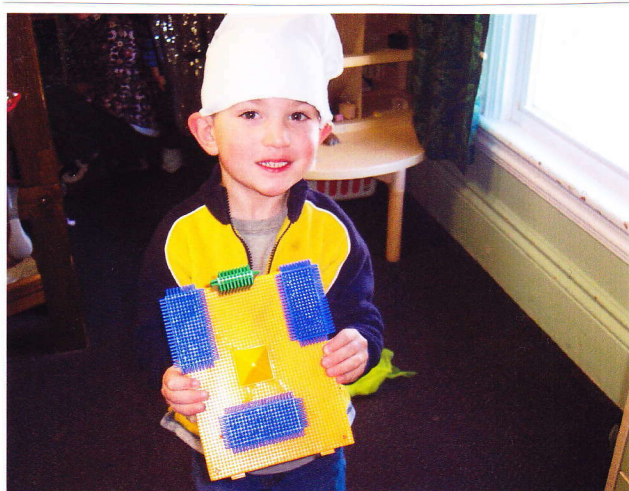
☐ Time spent (1-5 mins.)

☒ Time spent (5-15 mins.)

☐ Time spent (15+ mins.)

Observation:

Noah said, "It's a little baby cow
with a little bit of hair."



C. Creative Arts

Child's Name Noah
Observer Gene

Age _____
Date 9/9/09 9/21/09
1/5/10 1/6/10

Conference ☒ Winter ☐ Spring

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

☒ 1. Skills, Knowledge and Appreciation

<input type="checkbox"/> Beginning	<input type="checkbox"/> Child Initiated	<input type="checkbox"/> Time spent (1-5 mins.)
<input checked="" type="checkbox"/> Learning	<input type="checkbox"/> Peer Initiated	<input checked="" type="checkbox"/> Time spent (5-15 mins.)
<input type="checkbox"/> Proficient	<input checked="" type="checkbox"/> Adult Initiated	<input type="checkbox"/> Time spent (15+ mins.)

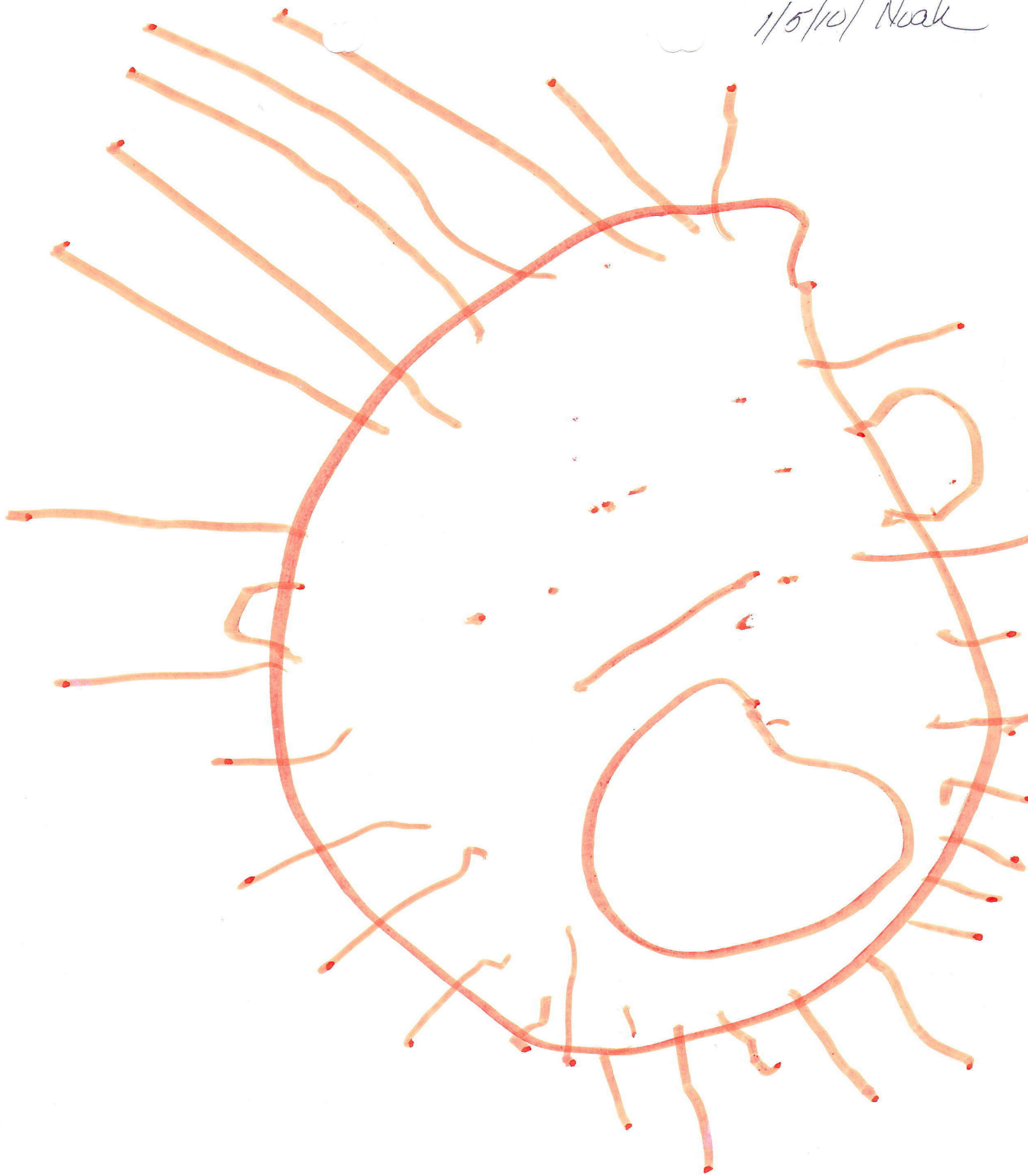
Observation: Check out the next four pages to follow the progress in Noah's mat man.

NOAH
9/9/09





1/5/10/ Noak



Noah 1/5/10



Noah
1/6/10





Hand

C. Creative Arts

Child's Name Noah Age
Observer Aline Date 12/09

Conference ☒ Winter ☐ Spring

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

☒ 1. Skills, Knowledge and Appreciation

<input type="checkbox"/> Beginning	<input checked="" type="checkbox"/> Child Initiated	<input type="checkbox"/> Time spent (1-5 mins.)
<input checked="" type="checkbox"/> Learning	<input type="checkbox"/> Peer Initiated	<input type="checkbox"/> Time spent (5-15 mins.)
<input type="checkbox"/> Proficient	<input type="checkbox"/> Adult Initiated	<input checked="" type="checkbox"/> Time spent (15+ mins.)

Observation: Noah Completed this all on his own - he traced his hands, colored them, wrote his name, and then cut around the paper.

Early Language and Literacy

To develop good thinking strategies, the early learning environment must engage young children as active learners. Young children form a strong foundation for English language arts when their emergent literacy skills (reading, writing, and speaking) are developed to build their beginning reading and writing abilities. Hands-on exposure to books and language arts, creative expression through play, and guided encouragement from adults develop the child's verbal and writing skills as well as a love of reading and the spoken word. They provide the child not only with the tools for lifelong learning, but also with the ability to become a critical thinker and effective communicator. The early childhood learning environment provides children with opportunities to explore and understand the basic elements of spoken and written language and the ways in which these are used.

To succeed in school and life, young children must develop linguistic and cultural skills to communicate successfully in a diverse society. Language and communication are at the heart of the human experience, whether communication takes place face-to-face, in writing, or across the centuries through the reading of literature.

The early learning environment should integrate language experiences throughout the curriculum-building children's vocabulary, skills in constructing sentences (grammar) and composing their thoughts (content). While some children whose home language is English may be interested and ready to learn words of another language, many children in today's early childhood settings are English language learners-speaking a language other than English in their homes. The goal of all early childhood learning environments is to help all children gain proficiency in English, while honoring their home language and culture.

D. Early Language and Literacy

Child's Name Noah Age _____
Observer Alex Date 9/14/09

Conference ☒ Winter ☐ Spring

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

- ☒ 1. Communication and Listening
- ☐ 2. Book Knowledge and Appreciation
- ☐ 3. Comprehension
- ☐ 4. Sounds in Spoken Language
- ☐ 5. Print Concepts
- ☐ 6. Alphabet Knowledge
- ☐ 7. Early Writing

☐ Beginning
☒ Learning
☐ Proficient

☐ Child Initiated
☐ Peer Initiated
☒ Adult Initiated

☒ Time spent (1-5 mins.)
☐ Time spent (5-15 mins.)
☐ Time spent (15+ mins.)

Observation:

Noah sharing from his share bag - one of his three things he brought in. He is showing everyone how it works.



D. Early Language and Literacy

Child's Name Noah Age _____
Observer Alene Date 9/16/09

Conference ☐ Winter ☐ Spring

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

- ☒ 1. Communication and Listening
- ☒ 2. Book Knowledge and Appreciation
- ☐ 3. Comprehension
- ☐ 4. Sounds in Spoken Language
- ☐ 5. Print Concepts
- ☐ 6. Alphabet Knowledge
- ☐ 7. Early Writing

☐ Beginning

☐ Child Initiated

☐ Time spent (1-5 mins.)

☒ Learning

☒ Peer Initiated

☒ Time spent (5-15 mins.)

☐ Proficient

☐ Adult Initiated

☐ Time spent (15+ mins.)

Observation: Noah and Nora Grace enjoying a story on tape.



D. Early Language and Literacy

Child's Name Noah Age
Observer Aline Date 9/17/09

Conference ☒ Winter ☐ Spring

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

- ☐ 1. Communication and Listening
- ☐ 2. Book Knowledge and Appreciation
- ☐ 3. Comprehension
- ☒ 4. Sounds in Spoken Language
- ☐ 5. Print Concepts
- ☐ 6. Alphabet Knowledge
- ☐ 7. Early Writing

<input type="checkbox"/> Beginning	<input checked="" type="checkbox"/> Child Initiated	<input checked="" type="checkbox"/> Time spent (1-5 mins.)
<input checked="" type="checkbox"/> Learning	<input type="checkbox"/> Peer Initiated	<input type="checkbox"/> Time spent (5-15 mins.)
<input type="checkbox"/> Proficient	<input type="checkbox"/> Adult Initiated	<input type="checkbox"/> Time spent (15+ mins.)

Observation:

9/17/09 Noah said "Aline say cheese" He then snapped a picture of me "It didn't work! Now its ready for more I turned the knob on top."

D. Early Language and Literacy

Child's Name Noah Age 9/17 9/21 & 10/1
 Observer Alex Date

Conference ☐ Winter ☐ Spring

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

- ☐ 1. Communication and Listening
- ☒ 2. Book Knowledge and Appreciation
- ☐ 3. Comprehension
- ☒ 4. Sounds in Spoken Language
- ☐ 5. Print Concepts
- ☐ 6. Alphabet Knowledge
- ☐ 7. Early Writing

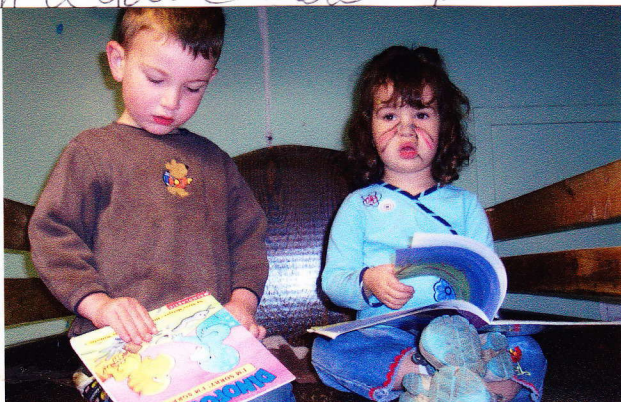
☐ Beginning ☒ Child Initiated ☒ Time spent (1-5 mins.)
☒ Learning ☒ Peer Initiated ☐ Time spent (5-15 mins.)
☐ Proficient ☐ Adult Initiated ☐ Time spent (15+ mins.)

Observation: *Noah enjoys books throughout the day in many different ways.*

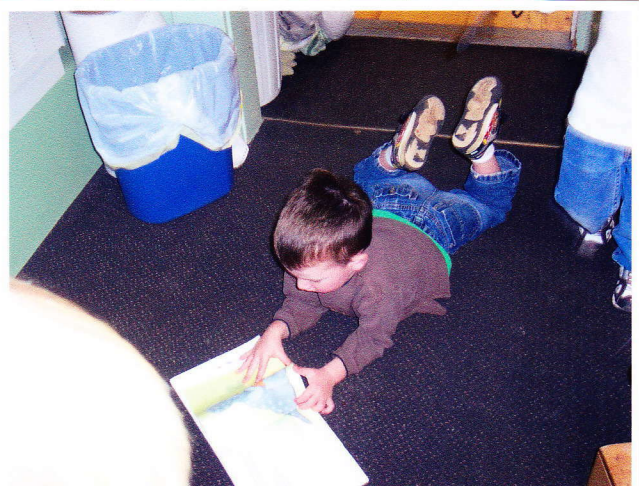


9/21 before nap.

9/17 Shay said to Noah "Do you want me to read you that?" "I'm a good reader you know!"



10/1/09



D. Early Language and Literacy

Child's Name Noah Age
Observer Aline Date 10/6/09

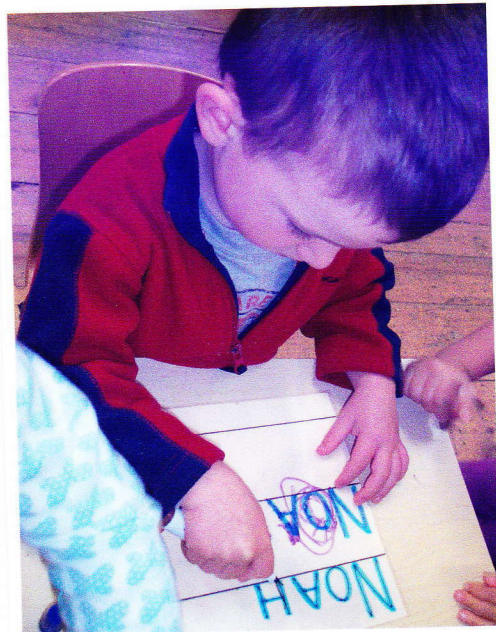
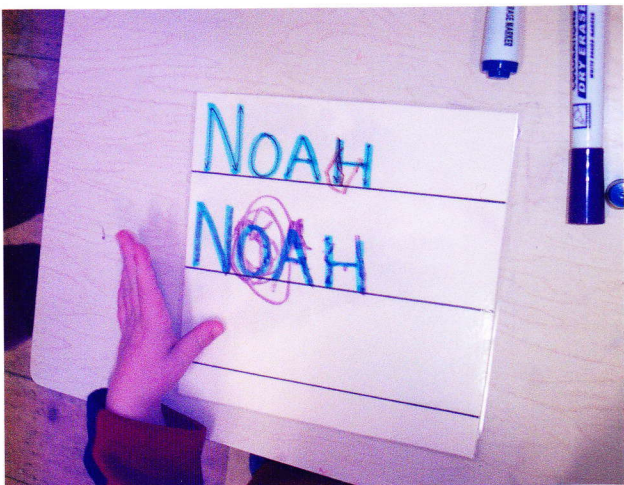
Conference ☒ Winter ☐ Spring

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

- ☐ 1. Communication and Listening
- ☐ 2. Book Knowledge and Appreciation
- ☐ 3. Comprehension
- ☐ 4. Sounds in Spoken Language
- ☒ 5. Print Concepts
- ☒ 6. Alphabet Knowledge
- ☐ 7. Early Writing

<input checked="" type="checkbox"/> Beginning	<input type="checkbox"/> Child Initiated	<input checked="" type="checkbox"/> Time spent (1-5 mins.)
<input type="checkbox"/> Learning	<input type="checkbox"/> Peer Initiated	<input type="checkbox"/> Time spent (5-15 mins.)
<input type="checkbox"/> Proficient	<input checked="" type="checkbox"/> Adult Initiated	<input type="checkbox"/> Time spent (15+ mins.)

Observation: Noah working on tracing the letters in his name.



D. Early Language and Literacy

Child's Name Noah Age
Observer Aune Date 10/16/09

Conference ☐ Winter ☐ Spring

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

- ☐ 1. Communication and Listening
- ☐ 2. Book Knowledge and Appreciation
- ☐ 3. Comprehension
- ☐ 4. Sounds in Spoken Language
- ☐ 5. Print Concepts
- ☒ 6. Alphabet Knowledge
- ☐ 7. Early Writing

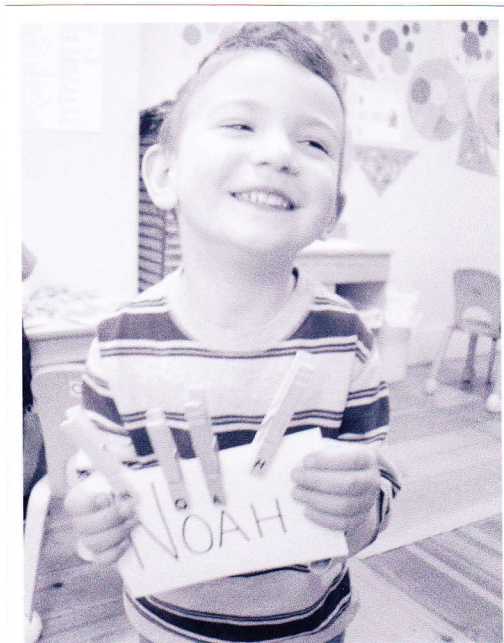
☐ Beginning
☒ Learning
☐ Proficient

☐ Child Initiated
☐ Peer Initiated
☒ Adult Initiated

☒ Time spent (1-5 mins.)
☐ Time spent (5-15 mins.)
☐ Time spent (15+ mins.)

Observation:

Noah found all of the letters on the clothespins to match the letter in his name (very proud!)



He found the N and H right away but changed the (H) four times. He did however know what each letter was.

D. Early Language and Literacy

Child's Name Noah Age 4/6/09
Observer Alene Date 4/6/09

Conference ☒ Winter ☐ Spring

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

- ☒ 1. Communication and Listening
- ☐ 2. Book Knowledge and Appreciation
- ☒ 3. Comprehension
- ☐ 4. Sounds in Spoken Language
- ☐ 5. Print Concepts
- ☐ 6. Alphabet Knowledge
- ☐ 7. Early Writing

<input type="checkbox"/> Beginning	<input checked="" type="checkbox"/> Child Initiated	<input checked="" type="checkbox"/> Time spent (1-5 mins.)
<input checked="" type="checkbox"/> Learning	<input type="checkbox"/> Peer Initiated	<input type="checkbox"/> Time spent (5-15 mins.)
<input type="checkbox"/> Proficient	<input type="checkbox"/> Adult Initiated	<input type="checkbox"/> Time spent (15+ mins.)

Observation:

4/6/09 while building with legos
Noah put three doors in his building.
He said, (three emergency doors).
I asked "what is an emergency?"
He said "Tornado", a car squishing someone,
or a fire.

D. Early Language and Literacy

Child's Name Wade Age
Observer Paige Date 11/13/09

Conference ☒ Winter ☐ Spring

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

- ☒ 1. Communication and Listening
- ☐ 2. Book Knowledge and Appreciation
- ☐ 3. Comprehension
- ☐ 4. Sounds in Spoken Language
- ☐ 5. Print Concepts
- ☐ 6. Alphabet Knowledge
- ☐ 7. Early Writing

<input type="checkbox"/> Beginning	<input checked="" type="checkbox"/> Child Initiated	<input checked="" type="checkbox"/> Time spent (1-5 mins.)
<input checked="" type="checkbox"/> Learning	<input type="checkbox"/> Peer Initiated	<input type="checkbox"/> Time spent (5-15 mins.)
<input type="checkbox"/> Proficient	<input type="checkbox"/> Adult Initiated	<input type="checkbox"/> Time spent (15+ mins.)

Observation: 11/13/09 Coming in from outside Wade
said to Paige, "when I said goodbye
to Nola I said, I will see you
tomorrow ops tomorrow is a weekend."

D. Early Language and Literacy

Child's Name Noah Age _____
Observer Aunt Date 12/3/09

Conference ☒ Winter ☐ Spring

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

- ☐ 1. Communication and Listening
- ☐ 2. Book Knowledge and Appreciation
- ☐ 3. Comprehension
- ☐ 4. Sounds in Spoken Language
- ☒ 5. Print Concepts
- ☒ 6. Alphabet Knowledge
- ☐ 7. Early Writing

<input checked="" type="checkbox"/> Beginning	<input type="checkbox"/> Child Initiated	<input checked="" type="checkbox"/> Time spent (1-5 mins.)
<input type="checkbox"/> Learning	<input type="checkbox"/> Peer Initiated	<input type="checkbox"/> Time spent (5-15 mins.)
<input type="checkbox"/> Proficient	<input checked="" type="checkbox"/> Adult Initiated	<input type="checkbox"/> Time spent (15+ mins.)

Observation: Noah found all of the stamps to stamp his name.



Table of Contents

E. Health and Physical Development

F. Mathematics

G. Science

H. Social Studies

Health and Physical Education

Young children begin to learn that health practices can affect their health and set a pattern for their lives. Adult modeling and discussion about good health practices helps equip young children with the knowledge and skills to thrive physically, mentally, emotionally, and socially. This helps young children meet the challenges of growing up—understanding the benefits of safety, prevention, good hygiene, and appropriate medical care. Through health education, young children become aware of the dimensions of good health: physical soundness and vigor, mental alertness and ability to concentrate, expressing emotions in a healthy way, resiliency, and positive relations with others.

E. Health and Physical Education

Child's Name Noah
Observer Aleene & Deb

Age _____
Date 9/11/09 10/29/09 11/4/09

Conference ☐ Winter ☐ Spring

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

- ☒ 1. Healthy Habits
☒ 2. Gross and Fine Motor Skills

<input type="checkbox"/> Beginning	<input type="checkbox"/> Child Initiated	<input type="checkbox"/> Time spent (1-5 mins.)
<input checked="" type="checkbox"/> Learning	<input type="checkbox"/> Peer Initiated	<input type="checkbox"/> Time spent (5-15 mins.)
<input type="checkbox"/> Proficient	<input checked="" type="checkbox"/> Adult Initiated	<input checked="" type="checkbox"/> Time spent (15+ mins.)

Observation: Noah on several of our walks



9/11/09
Headed to the
Castle.



11/4/09 A walk around
the University
Campus. Noah & Caleb
in the lead behind
Deb.



10/29/09
Baxter Woods

E. Health and Physical Education

Child's Name Noah Age 9/18/09
Observer Alene Date 9/18/09

Conference ☒ Winter ☐ Spring

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

- ☐ 1. Healthy Habits
☒ 2. Gross and Fine Motor Skills

<input type="checkbox"/> Beginning	<input checked="" type="checkbox"/> Child Initiated	<input type="checkbox"/> Time spent (1-5 mins.)
<input checked="" type="checkbox"/> Learning	<input type="checkbox"/> Peer Initiated	<input checked="" type="checkbox"/> Time spent (5-15 mins.)
<input type="checkbox"/> Proficient	<input type="checkbox"/> Adult Initiated	<input type="checkbox"/> Time spent (15+ mins.)

Observation:

Noah and Ben with snowboards they created ready to go down the hill.



E. Health and Physical Education

Child's Name Noah

Observer Alex

Age

Date

9/21/09 10/28/09

Conference ☒ Winter ☐ Spring

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

☐ 1. Healthy Habits

☒ 2. Gross and Fine Motor Skills

☒ Beginning

☒ Learning

☐ Proficient

☒ Child Initiated

☐ Peer Initiated

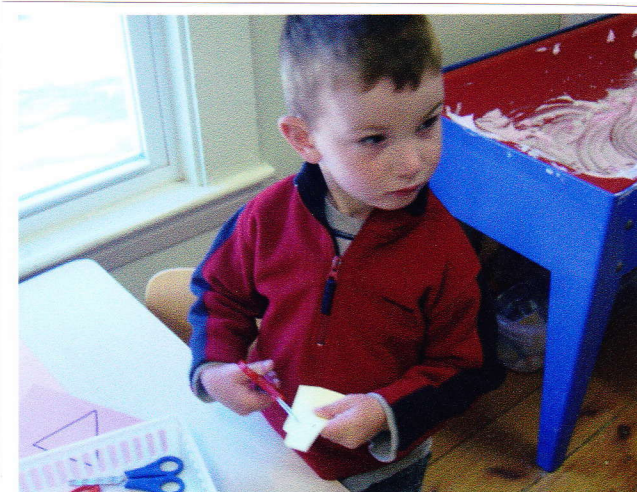
☐ Adult Initiated

☐ Time spent (1-5 mins.)

☐ Time spent (5-15 mins.)

☐ Time spent (15+ mins.)

Observation:



9/21/09
Noah cutting his "little squares"
while he watches a friend
across the room.



10/28/09
Noah focused on cutting
straws to string.

E. Health and Physical Education

Child's Name Noah Age
Observer Alene Date 9/25/09

Conference ☒ Winter ☐ Spring

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

- ☐ 1. Healthy Habits
☐ 2. Gross and Fine Motor Skills

<input type="checkbox"/> Beginning	<input type="checkbox"/> Child Initiated	<input type="checkbox"/> Time spent (1-5 mins.)
<input checked="" type="checkbox"/> Learning	<input checked="" type="checkbox"/> Peer Initiated	<input checked="" type="checkbox"/> Time spent (5-15 mins.)
<input type="checkbox"/> Proficient	<input type="checkbox"/> Adult Initiated	<input type="checkbox"/> Time spent (15+ mins.)

Observation:

9/25/09 Noah just finished building the tower in the middle with the animal on top - he is looking for some more animals.



E. Health and Physical Education

Child's Name Noah Age
Observer Olivia Date 11/3/09

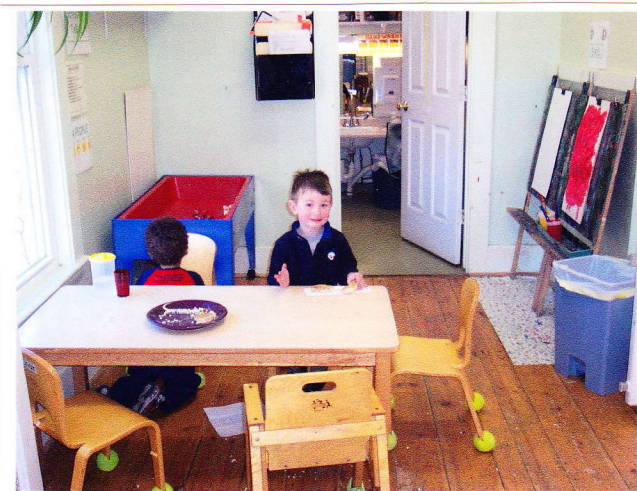
Conference ☒ Winter ☐ Spring

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

- ☒ 1. Healthy Habits
☐ 2. Gross and Fine Motor Skills

<input type="checkbox"/> Beginning	<input checked="" type="checkbox"/> Child Initiated	<input type="checkbox"/> Time spent (1-5 mins.)
<input checked="" type="checkbox"/> Learning	<input type="checkbox"/> Peer Initiated	<input checked="" type="checkbox"/> Time spent (5-15 mins.)
<input type="checkbox"/> Proficient	<input type="checkbox"/> Adult Initiated	<input type="checkbox"/> Time spent (15+ mins.)

Observation: *Noah with his rice cake and
sun butter at snack time. He
just asked for a cup for water.*



E. Health and Physical Education

Child's Name Noah Age 11/3
Observer Alex Date 11/30

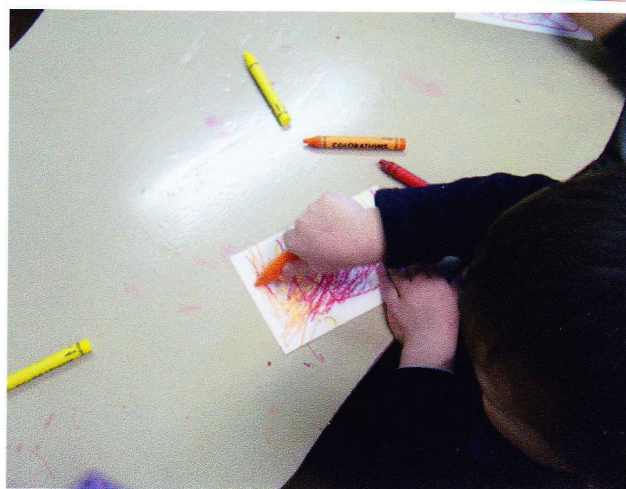
Conference ☒ Winter ☐ Spring

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

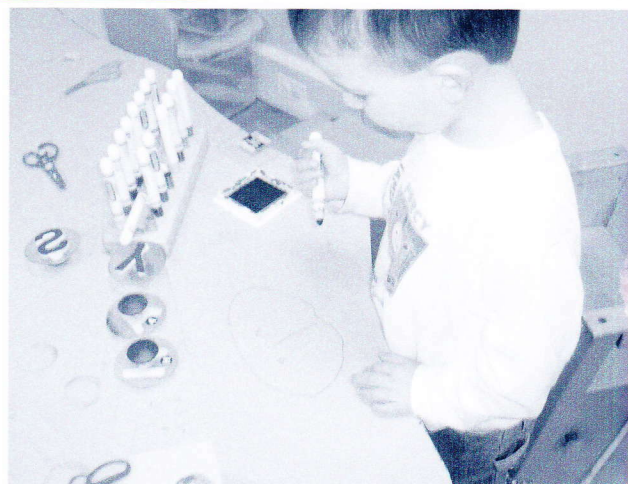
- ☐ 1. Healthy Habits
☒ 2. Gross and Fine Motor Skills

<input type="checkbox"/> Beginning	<input checked="" type="checkbox"/> Child Initiated	<input type="checkbox"/> Time spent (1-5 mins.)
<input checked="" type="checkbox"/> Learning	<input type="checkbox"/> Peer Initiated	<input type="checkbox"/> Time spent (5-15 mins.)
<input type="checkbox"/> Proficient	<input type="checkbox"/> Adult Initiated	<input type="checkbox"/> Time spent (15+ mins.)

Observation:



11/3/09
Noah working on coloring
his window for the building
we decided would be
on fire. (check the grasp on
crayon)



11/30/09
Noah drawing with
markers (looks like
a Mat Man head).

E. Health and Physical Education

Child's Name Noah Age 4
Observer Aime Date 11/30/09

Conference ☒ Winter ☐ Spring

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

- ☐ 1. Healthy Habits
☒ 2. Gross and Fine Motor Skills

<input type="checkbox"/> Beginning	<input checked="" type="checkbox"/> Child Initiated	<input type="checkbox"/> Time spent (1-5 mins.)
<input checked="" type="checkbox"/> Learning	<input type="checkbox"/> Peer Initiated	<input type="checkbox"/> Time spent (5-15 mins.)
<input type="checkbox"/> Proficient	<input type="checkbox"/> Adult Initiated	<input checked="" type="checkbox"/> Time spent (15+ mins.)

Observation: Fun at the gym



I showed Noah how to put your hands between your legs and grab the bouncy ball that way.



Fun with scooter boards

E. Health and Physical Education

Child's Name Noah Age
Observer Alice Date 12/16/09

Conference ☐ Winter ☐ Spring

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

- ☐ 1. Healthy Habits
☒ 2. Gross and Fine Motor Skills

<input type="checkbox"/> Beginning	<input type="checkbox"/> Child Initiated	<input type="checkbox"/> Time spent (1-5 mins.)
<input checked="" type="checkbox"/> Learning	<input checked="" type="checkbox"/> Peer Initiated	<input checked="" type="checkbox"/> Time spent (5-15 mins.)
<input type="checkbox"/> Proficient	<input type="checkbox"/> Adult Initiated	<input type="checkbox"/> Time spent (15+ mins.)

Observation: *12/16/09 Noah getting into the stretch bag so he can walk in it and slide down the ramp they created.*



Mathematics

The early learning environment should provide young children with rich opportunities to discover fundamental mathematical concepts and math's relevance to daily life. Learning environments should offer a variety of tools, such as measuring cups, balance scales, blocks, cubes, and other hands-on materials. Skillful early childhood professionals help children understand the usefulness of such tools and encourage their problem-solving skills. Such teaching practices lead to the enjoyment and appreciation of mathematics through purposeful activities, and prepare young children for a future in which mathematics and problem-solving strategies will be increasingly important in all areas of endeavor.

Child's Name Noah F. Mathematics
Observer Glenn

Age _____
Date 9/11/09

Conference ☒ Winter ☐ Spring

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

- ☐ 1. Numbers and Number Sense
- ☒ 2. Shape and Size
- ☐ 3. Mathematical Decision Making
- ☐ 4. Patterns

<input type="checkbox"/> Beginning	<input checked="" type="checkbox"/> Child Initiated	<input checked="" type="checkbox"/> Time spent (1-5 mins.)
<input checked="" type="checkbox"/> Learning	<input type="checkbox"/> Peer Initiated	<input type="checkbox"/> Time spent (5-15 mins.)
<input type="checkbox"/> Proficient	<input type="checkbox"/> Adult Initiated	<input type="checkbox"/> Time spent (15+ mins.)

Observation:

9/11/09 Noah in the bathroom looking in the mirror said "Look I'm making myself higher." He was standing on his toes.

F. Mathematics

Child's Name Noah

Observer Alex

Age

Date

9/21/09

Conference ☒ Winter ☐ Spring

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

☐ 1. Numbers and Number Sense

☒ 2. Shape and Size

☐ 3. Mathematical Decision Making

☐ 4. Patterns

☐ Beginning

☒ Learning

☐ Proficient

☒ Child Initiated

☐ Peer Initiated

☐ Adult Initiated

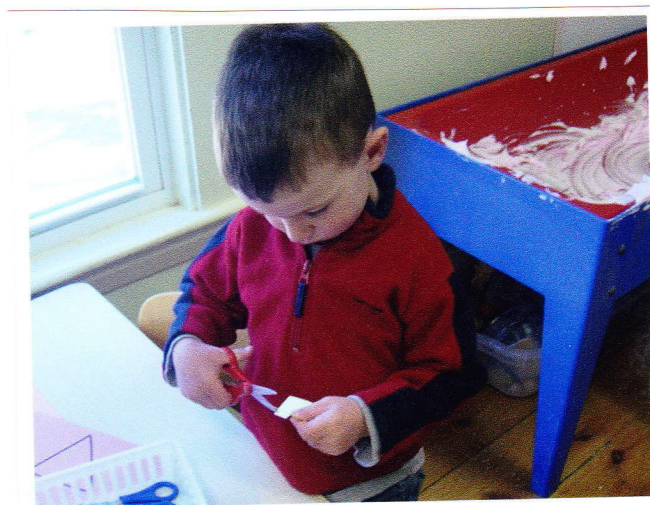
☒ Time spent (1-5 mins.)

☐ Time spent (5-15 mins.)

☐ Time spent (15+ mins.)

Observation:

Noah cutting - "I'm making small squares."



Child's Name Nwaah F. Mathematics
Observer Aline & Stephen Age _____
Date 10/8/09

Conference ☐ Winter ☐ Spring

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

- ☐ 1. Numbers and Number Sense
- ☒ 2. Shape and Size
- ☐ 3. Mathematical Decision Making
- ☐ 4. Patterns

<input type="checkbox"/> Beginning	<input checked="" type="checkbox"/> Child Initiated	<input type="checkbox"/> Time spent (1-5 mins.)
<input checked="" type="checkbox"/> Learning	<input type="checkbox"/> Peer Initiated	<input type="checkbox"/> Time spent (5-15 mins.)
<input type="checkbox"/> Proficient	<input checked="" type="checkbox"/> Adult Initiated	<input checked="" type="checkbox"/> Time spent (15+ mins.)

Observation:

10/8/09 While working in a small group doing a floor puzzle Nwaah asked "Where's the other piece to Daniel....? No, that doesn't go there it goes to Albert!"

F. Mathematics

Child's Name NoahObserver Aline

Age _____

Date 12/17/09Conference ☒ Winter ☐ Spring

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

- ☐ 1. Numbers and Number Sense
☒ 2. Shape and Size
☐ 3. Mathematical Decision Making
☐ 4. Patterns

☐ Beginning☐ Learning☒ Proficient☒ Child Initiated☐ Peer Initiated☐ Adult Initiated☒ Time spent (1-5 mins.)☐ Time spent (5-15 mins.)☐ Time spent (15+ mins.)

Observation:

12/17/09 Noah holding a lego pad
on the point said, "Aline its a
diamond."

F. Mathematics

Child's Name Noah Age _____
 Observer Alex Date _____

Conference ☒ Winter ☐ Spring

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

- ☐ 1. Numbers and Number Sense
- ☐ 2. Shape and Size
- ☐ 3. Mathematical Decision Making
- ☒ 4. Patterns

<input checked="" type="checkbox"/> Beginning	<input type="checkbox"/> Child Initiated	<input type="checkbox"/> Time spent (1-5 mins.)
<input type="checkbox"/> Learning	<input type="checkbox"/> Peer Initiated	<input checked="" type="checkbox"/> Time spent (5-15 mins.)
<input type="checkbox"/> Proficient	<input checked="" type="checkbox"/> Adult Initiated	<input type="checkbox"/> Time spent (15+ mins.)

Observation:

Noah enjoys working with the magnet shapes to create a pattern.

Science

The early childhood learning environment offers many opportunities for young children to explore, experience and question, thereby laying the foundation for an understanding of the scientific and technological aspects of their world. A rich science curriculum provides children with the tools and techniques of early science inquiry, and stimulates them to construct theories and knowledge about the world around them through every day experience. The early childhood professional encourages active learning through both individual and cooperative exploration, building on children's innate curiosity and desire to understand the world in which they live. Through inquiry and experimentation, children also build literacy, math skills, and communication skills as they pose questions and formulate and explore their theories about the physical world in which they live.

G. Science

Child's Name

Noah

Observer

Deb Shepherd

Age

Date

10/8/09

Conference ☐ Winter ☐ Spring

Check off the Domain Elements that apply: This observation illustrates the following Indicators:

- ☒ 1. Scientific Knowledge
☐ 2. Scientific Process

☐ Beginning
☒ Learning
☐ Proficient

☐ Child Initiated
☐ Peer Initiated
☒ Adult Initiated

☐ Time spent (1-5 mins.)
☐ Time spent (5-15 mins.)
☒ Time spent (15+ mins.)

Observation:

10/8/09 Stephen and Deb took the children to the duck pond to witness the frogs for the winter. Noah is also observing the ducks.

