

Noah

Noah's social abilities are apparent – he seeks out and engages in play with his peers, he knows his responsibilities and tasks and can carry them out, he seeks out teachers and peers to talk to and ask questions to. I would like to see Noah respond to other children entering play with his words, rather than just saying things like “no.”

Noah's gross motor and fine motor skills are well developed. Outside Noah can climb and run quickly and without any stopping. He also decides what he wants to do before he does it, shown through his planning with art materials and manipulatives.

Noah's language ability and communication skills are very well developed. He is able to communicate his needs and talk to other teachers and children. He also is pretty good about using his words to enter play or getting a turn with a toy that he wants to use. I would like to see him use his words to give messages more often than just crying when a situation upsets him.

Noah has a strong ability to concentrate on something that interests him. He is able to build towers, classify objects and make astute observations about other people and events. He is definitely ready to move up to preschool and keep exploring new things! I would like to see him be able to focus on tasks like eating lunch and pottyng just as well as he does other things.

A. Development of Social Beings

Child's Name Noah Abbott

DOB 5/2/06

Observer Maryann

Date 5/19/09

Conference ☐ Winter

☒ Summer

Check off the Domain Elements that apply:

- ☐ 1. Self Awareness
- ☐ 2. Self Regulation
- ☐ 3. Self Concept
- ☒ 4. Adult Interaction
- ☐ 5. Peer Interaction
- ☐ 6. Social Intelligence

This observation illustrates the following Indicators:

gg: identifies and
imitates other people's
roles

☐ Initial task

☒ Child Initiated

☐ Time spent (1-5 mins.)

☐ Learning task

☐ Peer Initiated

☒ Time spent (5-15 mins.)

☒ Familiar task

☐ Adult Initiated

☐ Time spent (15+ mins.)

Observation:



Noah told me, "Look, I'm a daddy!" Then he climbed into the bus and read a story to his baby doll.

Curriculum:

Encourage situations of imitative play and ask questions to further play.

A. Development of Social Beings

Child's Name Noah Abbott

DOB 5/2/06

Observer Maryann

Date 2/04/09

Conference ☐ Winter ☒ Summer

Check off the Domain Elements that apply:

- ☐ 1. Self Awareness
- ☐ 2. Self Regulation
- ☐ 3. Self Concept
- ☐ 4. Adult Interaction
- ☒ 5. Peer Interaction
- ☐ 6. Social Intelligence

This observation illustrates the following Indicators:

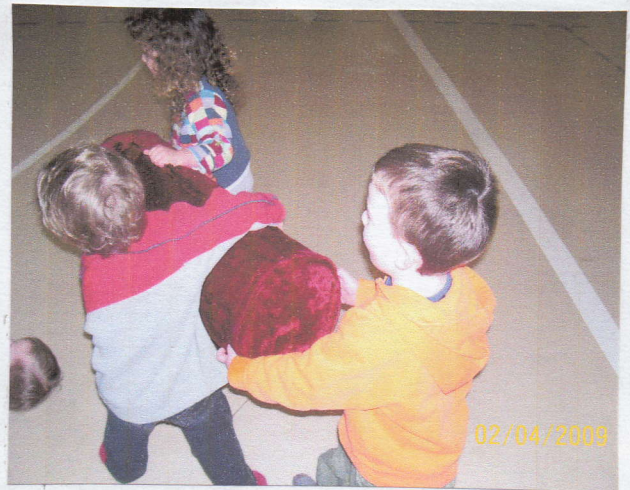
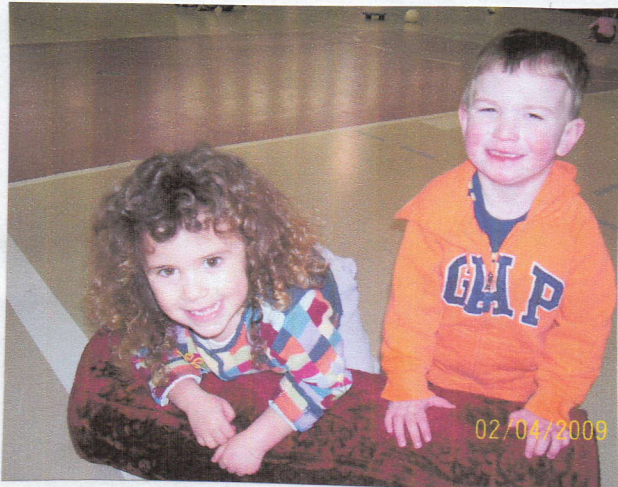
p. shows reciprocal exchanges with peers

☐ Initial task
☐ Learning task
☒ Familiar task

☐ Child Initiated
☒ Peer Initiated
☐ Adult Initiated

☒ Time spent (1-5 mins.)
☐ Time spent (5-15 mins.)
☐ Time spent (15+ mins.)

Observation:



At the gym Noah and two other children worked together to carry the cylinder pillow over to another space to play with it.

Curriculum:

Facilitate teamwork situations and ask questions to help children problem solve.

A. Development of Social Beings

Child's Name Noah Abbott

Age 31 months

Observer Maryann

Date 1/14/2009

Conference ☐ Fall ☒ Winter ☐ Spring ☐ Summer

Check off the Domain Elements that apply:

- ☐ 1. Self Awareness
- ☒ 2. Self Regulation
- ☐ 3. Self Concept
- ☐ 4. Adult Interaction
- ☐ 5. Peer Interaction
- ☐ 6. Social Intelligence

This observation illustrates the following Indicators:

2. k: anticipates and follows routines when prompted

☐ Initial task
☐ Learning task
☒ Familiar task

☐ Child Initiated
☐ Peer Initiated
☒ Adult Initiated

☐ Time spent (1-5 mins.)
☒ Time spent (5-15 mins.)
☐ Time spent (15+ mins.)

Observation:



Noah joins in snack routines, pours his own water, and cleans his place up by himself.

Curriculum:

Allowing children to follow routines on their own helps them to learn self-help skills.

A. Development of Social Beings

Child's Name Noah Abbott

Age 31 months

Observer Maryann

Date 1/14/2009

Conference ☐ Fall ☒ Winter ☐ Spring ☐ Summer

Check off the Domain Elements that apply:

- ☐ 1. Self Awareness
- ☐ 2. Self Regulation
- ☐ 3. Self Concept
- ☒ 4. Adult Interaction
- ☐ 5. Peer Interaction
- ☐ 6. Social Intelligence

This observation illustrates the following Indicators:

4, ff: imitates adult activities

☐ Initial task
☐ Learning task
☒ Familiar task

☒ Child Initiated
☐ Peer Initiated
☐ Adult Initiated

☐ Time spent (1-5 mins.)
☒ Time spent (5-15 mins.)
☐ Time spent (15+ mins.)

Observation:

In the common room Noah put on dress up gloves and said, "I am going to change the baby's diaper." Then he put different clothes on the baby doll, rocked the baby and sang "Rockabye Baby" to him (Baby Jonas).

Noah has seen teachers and other adults change diapers, put on gloves to do so and rock and sing to children.

Curriculum:

Ask questions and encourage discussion about events.

A. Development of Social Beings

Child's Name Noah Abbott

Age 31 months

Observer Maryann

Date 1/14/09

Conference ☐ Fall ☒ Winter ☐ Spring ☐ Summer

Check off the Domain Elements that apply:

- ☐ 1. Self Awareness
- ☐ 2. Self Regulation
- ☐ 3. Self Concept
- ☐ 4. Adult Interaction
- ☒ 5. Peer Interaction
- ☐ 6. Social Intelligence

This observation illustrates the following Indicators:

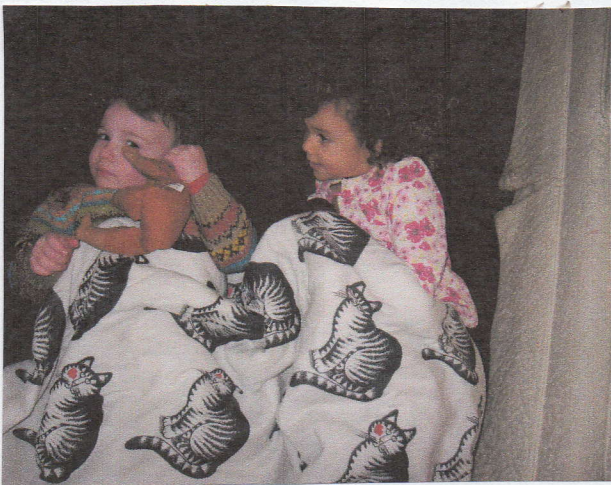
5.0: includes other
children in pretend play

- ☐ Initial task
- ☐ Learning task
- ☒ Familiar task

- ☒ Child Initiated
- ☐ Peer Initiated
- ☐ Adult Initiated

- ☐ Time spent (1-5 mins.)
- ☒ Time spent (5-15 mins.)
- ☐ Time spent (15+ mins.)

Observation:



Noah is cuddling
a baby and playing
"nighttime" with another
child.

Curriculum: Encourage social interactions by asking questions
and providing materials.

B. Development of Strong and Healthy Bodies

Child's Name Noah Abbott

DOB 5/2/06

Observer Maryann

Date 4/30/09

Conference ☐ Winter ☒ Summer

Check off the Domain Elements that apply:

- ☐ 1. Perceptual Development
- ☒ 2. Gross Motor Skills
- ☐ 3. Fine Motor Skills
- ☐ 4. Self Help Development

This observation illustrates the following Indicators:

i: uses arms and legs
with more purposefulness

☐ Initial task
☐ Learning task
☒ Familiar task

☒ Child Initiated
☐ Peer Initiated
☐ Adult Initiated

☒ Time spent (1-5 mins.)
☐ Time spent (5-15 mins.)
☐ Time spent (15+ mins.)

Observation:



Noah called me over to show me how he could drive the bus steering with both hands and feet on the wheel.

Curriculum: Make sure environment provides opportunities for gross motor experiences to challenge.

B. Development of Strong and Healthy Bodies

Child's Name Noah Abbott

DOB 5/2/06

Observer Maryann

Date 1/30/09

Conference ☐ Winter

☒ Summer

Check off the Domain Elements that apply:

- ☐ 1. Perceptual Development
- ☐ 2. Gross Motor Skills
- ☒ 3. Fine Motor Skills
- ☐ 4. Self Help Development

This observation illustrates the following Indicators:

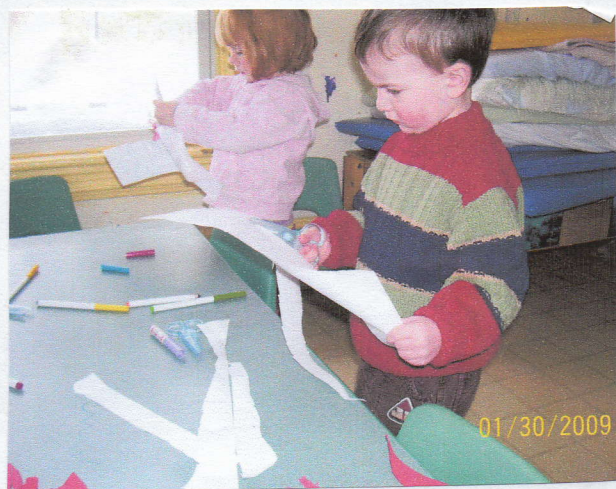
l.: holds object with one hands and manipulates it with the other
r.: shows preference for one hand

☐ Initial task
☐ Learning task
☒ Familiar task

☒ Child Initiated
☐ Peer Initiated
☐ Adult Initiated

☐ Time spent (1-5 mins.)
☒ Time spent (5-15 mins.)
☐ Time spent (15+ mins.)

Observation:



Noah uses his right hand to hold the scissors and his left hand to hold the paper. He cut all the paper into strips.



Curriculum:

Offer tools that can let children choose what hand to use.

B. Development of Strong and Healthy Bodies

Child's Name Noah Abbott

Age 31 months

Observer Maryann

Date 1/14/2009

Conference ☐ Fall ☒ Winter ☐ Spring ☐ Summer

Check off the Domain Elements that apply:

- ☐ 1. Perceptual Development
- ☒ 2. Gross Motor Skills
- ☐ 3. Fine Motor Skills
- ☐ 4. Self Help Development

This observation illustrates the following Indicators:

2.1.2 uses arms & legs
with more purposefulness

- ☐ Initial task
- ☐ Learning task
- ☒ Familiar task

- ☒ Child Initiated
- ☐ Peer Initiated
- ☐ Adult Initiated

- ☒ Time spent (1-5 mins.)
- ☐ Time spent (5-15 mins.)
- ☐ Time spent (15+ mins.)

Observation:



Noah is lifting his leg over his head and showing us how high he can go.

Curriculum:

Read stories and sing songs that have directions on how to move your body around.

B. Development of Strong and Healthy Bodies

Child's Name Noah Abbott

Age 31 months

Observer Maryann

Date 1/14/2009

Conference ☐ Fall ☒ Winter ☐ Spring ☐ Summer

Check off the Domain Elements that apply:

- ☐ 1. Perceptual Development
- ☐ 2. Gross Motor Skills
- ☒ 3. Fine Motor Skills
- ☐ 4. Self Help Development

This observation illustrates the following Indicators:

3, 1: holds object with ^{one} hand
and manipulates it with the other
3, p: puts on some easy
clothing

- ☐ Initial task
- ☐ Learning task
- ☒ Familiar task

- ☒ Child Initiated
- ☐ Peer Initiated
- ☐ Adult Initiated

- ☒ Time spent (1-5 mins.)
- ☐ Time spent (5-15 mins.)
- ☐ Time spent (15+ mins.)

Observation:



Noah is putting on gloves
one hand at a time - he
enjoys wearing the dress
up gloves while he plays.

Curriculum: Practice this skill with manipulatives and opportunities to dress self.

C. Development of the Ability to Communicate

Child's Name Noah Abbott

DOB 5/2/06

Observer Maryann

Date 3/24/09

Conference ☐ Winter

☒ Summer

Check off the Domain Elements that apply:

- ☒ 1. Language Comprehension
- ☐ 2. Language Expression
- ☐ 3. Emotional Understanding
- ☐ 4. Emotional Expression

This observation illustrates the following Indicators:

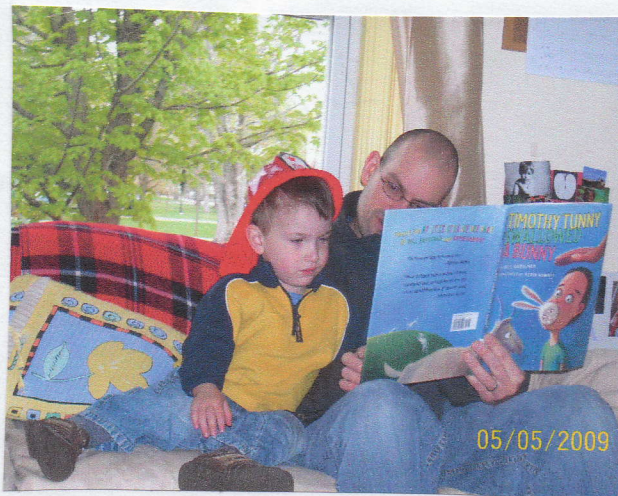
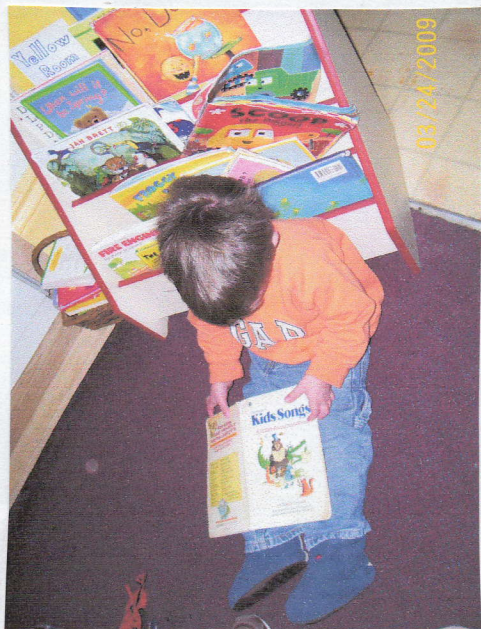
p. shows increased attention span when being read to & continues to enjoy listening to rhymes, fingerplays and songs

☐ Initial task
☐ Learning task
☐ Familiar task

☐ Child Initiated
☐ Peer Initiated
☐ Adult Initiated

☐ Time spent (1-5 mins.)
☐ Time spent (5-15 mins.)
☐ Time spent (15+ mins.)

Observation:



Noah enjoys listening to all stories; books from home or at school, songs in books and books made at school. Noah also reads books on his own and makes up his own story.

Curriculum:

Literary materials as well as stories, songs and fingerplays should be available in the classroom and well used.

C. Development of the Ability to Communicate

Child's Name Noah Abbott

DOB 5/2/06

Observer Maryann

Date 2/20/09

Conference ☐ Winter ☒ Summer

Check off the Domain Elements that apply:

- ☐ 1. Language Comprehension
- ☒ 2. Language Expression
- ☐ 3. Emotional Understanding
- ☐ 4. Emotional Expression

This observation illustrates the following Indicators:

n: uses everyday
experiences to build on
vocabulary

☐ Initial task
☒ Learning task
☐ Familiar task

☒ Child Initiated
☐ Peer Initiated
☐ Adult Initiated

☒ Time spent (1-5 mins.)
☐ Time spent (5-15 mins.)
☐ Time spent (15+ mins.)

Observation:

After listening to Victoria speak for awhile, Noah commented, "She has such a tiny voice." By listening to her talk, he was able to come up with a descriptive word about her voice.

Curriculum:

Encourage observations and ask questions to further knowledge.

C. Development of the Ability to Communicate

Child's Name Noah Abbott

Age 31 months

Observer Maryann

Date 1/14/2009

Conference ☐ Fall ☒ Winter ☐ Spring ☐ Summer

Check off the Domain Elements that apply:

- ☐ 1. Language Comprehension
- ☒ 2. Language Expression
- ☐ 3. Emotional Understanding
- ☐ 4. Emotional Expression

This observation illustrates the following Indicators:

2, 9: Increases understanding of use of communication tools

- ☐ Initial task
- ☐ Learning task
- ☒ Familiar task

- ☒ Child Initiated
- ☐ Peer Initiated
- ☐ Adult Initiated

- ☒ Time spent (1-5 mins.)
- ☐ Time spent (5-15 mins.)
- ☐ Time spent (15+ mins.)

Observation:

After playing with playdough for awhile, Noah comes over to tell me, "Maryann, I am washing my hands because they are covered with playdough - they are all dirty."

Noah is able to fully communicate his needs to me and tell me why he is going to do something.

Curriculum: Encourage Noah in these situations, ask questions and start discussions.

C. Development of the Ability to Communicate

Child's Name Noah Abbott

Age 31 months

Observer Maryann

Date 1/14/2009

Conference ☐ Fall ☒ Winter ☐ Spring ☐ Summer

Check off the Domain Elements that apply:

- ☐ 1. Language Comprehension
- ☐ 2. Language Expression
- ☐ 3. Emotional Understanding
- ☒ 4. Emotional Expression

This observation illustrates the following Indicators:

4. a. displays a wide range of emotions as well as interest and curiosity

☐ Initial task
☐ Learning task
☒ Familiar task

☒ Child Initiated
☐ Peer Initiated
☐ Adult Initiated

☒ Time spent (1-5 mins.)
☐ Time spent (5-15 mins.)
☐ Time spent (15+ mins.)

Observation:

One child is reading The Yellow Roomers Peekaboo Album and says, "Noah look! Here you are! Under the tree!" Noah says, "Oh! (Pause) How odd!"

Noah is voicing his feelings on the subject of one child finding his picture in a book.

Curriculum:

Ask questions and discuss how/why about feelings - encourage children to think about it.

C. Development of the Ability to Communicate

Child's Name Noah Abbott

Age 31 months

Observer Maryann

Date 1/14/2009

Conference ☐ Fall ☒ Winter ☐ Spring ☐ Summer

Check off the Domain Elements that apply:

- ☐ 1. Language Comprehension
- ☐ 2. Language Expression
- ☐ 3. Emotional Understanding
- ☒ 4. Emotional Expression

This observation illustrates the following Indicators:

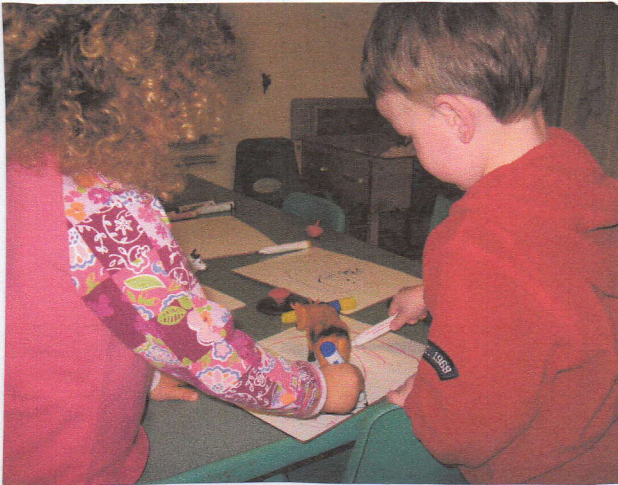
4. d. uses artistic
implements for creative
expression

- ☐ Initial task
- ☐ Learning task
- ☒ Familiar task

- ☒ Child Initiated
- ☐ Peer Initiated
- ☐ Adult Initiated

- ☐ Time spent (1-5 mins.)
- ☒ Time spent (5-15 mins.)
- ☐ Time spent (15+ mins.)

Observation:



Noah is using dry erase markers and a plastic low to trace so he can draw a cow on the dry erase board.

Curriculum: Make diverse art materials available for everyday use.

D. Development of Curious Minds

Child's Name Noah Abbott

DOB 5/2/06

Observer Maryann

Date 4/13/09

Conference ☐ Winter

☒ Summer

Check off the Domain Elements that apply:

- ☐ 1. Exploration and Discovery
- ☒ 2. Concept Development and Memory
- ☐ 3. Problem Solving, Symbolic Thought and Creative Expression

This observation illustrates the following Indicators:

x: matches simple shapes
y: classifies, labels, and
sort objects by group

☐ Initial task

☒ Learning task

☐ Familiar task

☒ Child Initiated

☐ Peer Initiated

☐ Adult Initiated

☒ Time spent (1-5 mins.)

☐ Time spent (5-15 mins.)

☐ Time spent (15+ mins.)

Observation:

Noah had two buttons and he asked, "Do these match?" Then he answered his own question by saying, "One is big and one is small!" Both buttons were purple, one had five holes in it and the other had four holes in it.

Curriculum: Ask questions and allow children to find out the answers by themselves.

D. Development of Curious Minds

Child's Name Noah Abbott

DOB 5/2/06

Observer Maryann

Date 5/19/09

Conference ☐ Winter ☒ Summer

Check off the Domain Elements that apply:

- ☐ 1. Exploration and Discovery
- ☐ 2. Concept Development and Memory
- ☒ 3. Problem Solving, Symbolic Thought and Creative Expression

This observation illustrates the following Indicators:

K: is able to concentrate
and not get distracted

☐ Initial task
☐ Learning task
☒ Familiar task

☒ Child Initiated
☐ Peer Initiated
☐ Adult Initiated

☐ Time spent (1-5 mins.)
☒ Time spent (5-15 mins.)
☐ Time spent (15+ mins.)

Observation:



On this morning, the common room was complete chaos. Noah took the doctor's kits down and give his baby an examination. Then he had baby use all the doctor's tools. Not once did he look up from what he was doing for about ten minutes.

Curriculum:

Create spaces for children to feel secure and be alone for awhile if they want to be.

D. Development of Curious Minds

Child's Name Noah Abbott

Age 31 months

Observer Maryann

Date 1/14/2009

Conference ☐ Fall ☒ Winter ☐ Spring ☐ Summer

Check off the Domain Elements that apply:

- ☒ 1. Exploration and Discovery
- ☐ 2. Concept Development and Memory
- ☐ 3. Problem Solving, Symbolic Thought and Creative Expression

This observation illustrates the following Indicators:

1,1: tries new activities, materials and equipment

☐ Initial task
☐ Learning task
☒ Familiar task

☒ Child Initiated
☐ Peer Initiated
☐ Adult Initiated

☐ Time spent (1-5 mins.)
☒ Time spent (5-15 mins.)
☐ Time spent (15+ mins.)

Observation:



When we switched rooms with the purple roomers, there were new toys and games. Noah got right in there, exploring and trying out new toys.

Curriculum: A secure feeling helps children explore surroundings.

D. Development of Curious Minds

Child's Name Noah Abbott

Age 31 months

Observer Maryann

Date 1/14/2009

Conference ☐ Fall ☒ Winter ☐ Spring ☐ Summer

Check off the Domain Elements that apply:

- ☐ 1. Exploration and Discovery
- ☒ 2. Concept Development and Memory
- ☐ 3. Problem Solving, Symbolic Thought and Creative Expression

This observation illustrates the following Indicators:

2, x matches simple shapes

☐ Initial task

☒ Child Initiated

☐ Time spent (1-5 mins.)

☐ Learning task

☐ Peer Initiated

☒ Time spent (5-15 mins.)

☒ Familiar task

☐ Adult Initiated

☐ Time spent (15+ mins.)

Observation:

Noah finds the correct matches for velcro fruits and vegetables that can be "cut apart" using plastic knives.

Curriculum:

Provide materials that help apply matching skills.

D. Development of Curious Minds

Child's Name Noah Abbott

Age 31 months

Observer Maryann

Date 1/14/2009

Conference ☐ Fall ☒ Winter ☐ Spring ☐ Summer

Check off the Domain Elements that apply:

- ☐ 1. Exploration and Discovery
- ☒ 2. Concept Development and Memory
- ☐ 3. Problem Solving, Symbolic Thought and Creative Expression

This observation illustrates the following Indicators:

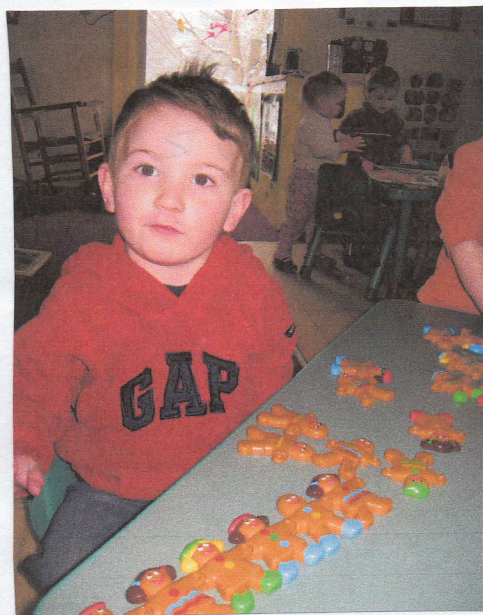
2.2: arranges objects
in lines

☐ Initial task
☐ Learning task
☒ Familiar task

☒ Child Initiated
☐ Peer Initiated
☐ Adult Initiated

☐ Time spent (1-5 mins.)
☒ Time spent (5-15 mins.)
☐ Time spent (15+ mins.)

Observation:



Noah lined up the
gingerbread people and
connected them together.

Curriculum: Provide many materials that can be lined up,
sorted and labeled.

D. Development of Curious Minds

Child's Name Noah Abbott

Age 31 months

Observer Maryann

Date 1/14/2009

Conference ☐ Fall ☒ Winter ☐ Spring ☐ Summer

Check off the Domain Elements that apply:

- ☐ 1. Exploration and Discovery
- ☐ 2. Concept Development and Memory
- ☒ 3. Problem Solving, Symbolic Thought and Creative Expression

This observation illustrates the following Indicators:

3. r. uses objects for
other than their intended
purpose

☐ Initial task
☐ Learning task
☒ Familiar task

☒ Child Initiated
☐ Peer Initiated
☐ Adult Initiated

☒ Time spent (1-5 mins.)
☐ Time spent (5-15 mins.)
☐ Time spent (15+ mins.)

Observation:

Noah emptied the plastic sink from the kitchen and put it on head. "I a firefighter!" he said.

Curriculum:

Encourage discussion and ask questions.